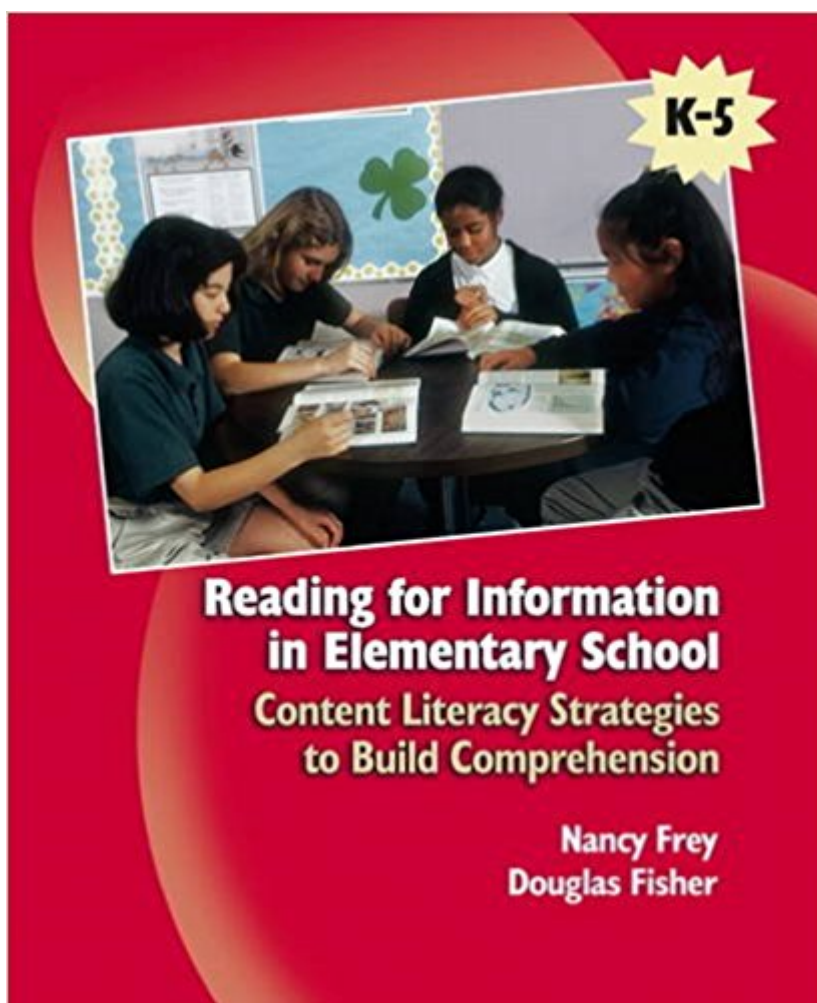The book was found

Reading For Information In Elementary School: Content Literacy Strategies To Build Comprehension

Synopsis

Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension was written to give k-5 teachers the tools they need to lay an educational groundwork that promotes studentsÃ¢â¬â„¢ success with informational text from the early grades.Ã Â Packed with research-based, classroom-proven strategies, the book follows a before, during, and after reading format that models the most effective approach to reading for information, focusing on the processes required to develop content literacy.Ã Â YouÃ¢â¬â„¢ll meet the teachers, sit in on their lessons, witness their studentsÃ¢â¬â„¢ responses, and come away from this book with a model for teaching your students to read successfully for information and a handbook of proven strategies to implement.Ã Â Ã Â Ã Â Features: Ã Â Examples of instructional strategies-This book follows six elementary teachers (grades K-5) as they utilize strategies with informational texts.Ã Â These examples are detailed and include student and teacher dialogue to provide readers with the sense they are watching the lesson unhold. Each focus instructional strategy is research-based-The instructional strategies outlined in this book have a research base and have been implemented in schools across the country. Margin notes provide readers with additional information and resources-Readers are referred to other sources of information at common places that they may have questions. A clear process for organizing instruction is provided-The strategies and texts presented in the book follow the before/during/after instructional organization used by teachers to foster reading comprehension. Book covers of informational texts-Each chapter features the covers and bibliographical information of some of the best informational texts available today.

Book Information

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Customer Reviews

Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension was written to give k-5 teachers the tools they need to lay an educational groundwork that promotes studentsÃ¢â¬â„¢ success with informational text from the early grades.Ã Â Packed with research-based, classroom-proven strategies, the text follows a before, during, and after reading format that models the most effective approach to reading for information, focusing on the processes required to develop content literacy.Ã Â YouÃ¢â¬â„¢ll meet the teachers, sit in on their lessons, witness their studentsÃ¢â¬â„¢ responses, and come away from this text with a model for teaching your students to read successfully for information and a handbook of proven strategies to implement.Ã Â Ã Â Chapter 1Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Reading for Information in the Elementary School Chapter 2Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Conversations for Learning: Classroom and School Structures that Support Reading for Information Chapter 3Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Attention Getters: Anticipatory Activities Chapter 4Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Word for Word: Vocabulary Development Across the Curriculum Chapter 5Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Read-Alouds and Shared Readings Chapter 6Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Questions, Questions, Everywhere Chapter 7Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Picture This: Graphic Organizers Chapter 8Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Structured Note-Taking and Note-Making Chapter 9Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Writing to Learn Chapter 10Ã Â Ã Â Ã Â Ã Â Ã Â Measurement Growth: Assessment and Testing

Thank you

This is a great resource for your professional library, so if you buy it as a required text for a class, please keep it. It's kind of a heavy technical read but has a lot of great methods in it. Highly recommended, elementary ed, language arts.

This was a great book. Shows teachers different strategies to teach content ib interactive ways. Also had great web resources and useful handouts throughout the book. Would highly recommend this book!

Good. The books were delivered on time and as described.

Great book

I ordered this book for an Education course at Texas Tech University and it arrived on time and in great condition.

Reading for Information in Elementary Schools is an area that needs so much exposure and this titile does just that. Teachers and future teachers need to understand how important this concept is to future adults. This book provides a well-developed overview of this topic. It is easy to read and very informative. A must for elementary teachers.

I use this book as a resource for a continuing education grad class I teach. It is integral that K-5 teachers understand the nature of content area curriculum and not leave it for the secondary school teachers. This book is an excellent starting point in reaching the goals of content area curriculum in the K-5 grades that go beyond simply reading. The authors lay down the essentials to equip primary and elementary teachers with the background and tools needed to lay a solid foundation for working with informational text.

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